

**CRATER DISTRICT MERIT BADGE
CAMPOUT
APRIL 20, 21, 22, 2007**



Sponsored by O/A Karakona Chapter 19

APRIL 2007 MERIT BADGE CAMPOUT

Merit Badge Program

Order of the Arrow Karakona Chapter 19 and Crater District invite your unit to the April 2007 Merit Badge Campout, April 20 – 22, 2007, at Albrights Scout Reservation. The staff has worked hard to present a quality weekend merit badge program that will be attractive to all scouts, including those who are looking for opportunities to complete badges required for the Eagle Scout Award. *Please read this leaders' guide carefully so your scouts will be able to take full advantage of this program.*

The following merit badges will be offered:

- American Heritage
- Art
- Auto Mechanics
- Citizenship in the World
- Computers
- Crime Prevention
- Dog Care
- Emergency Preparedness
- Environmental Science
- Fingerprinting
- Fire Safety
- First Aid
- Leatherwork
- Metalwork
- Model Design
- Music
- Orienteering
- Sculpture
- Textile
- Veterinary Medicine
- Weather

Most of the above merit badges will require scouts to complete prerequisites before the Campout. Prerequisites are listed under each merit badge later in this guide. This list is subject to change.

SCOUTS MUST BRING MERIT BADGE CARDS, THEIR COMPLETED PREREQUISITES, AS DESCRIBED IN THIS GUIDE, TO THE CAMPOUT IN ORDER TO COMPLETE MERIT BADGES.

It is the responsibility of the Scoutmaster of each unit to inform scouts of the prerequisites that must be completed before the merit badge weekend and of their obligation to bring evidence of completion, including written reports, charts, and letters from parents. Scouts must have read the merit badge pamphlet before the campout and must have the pamphlet, paper and pencil with them at the campout. Scouts should be prepared to participate fully in discussions and activities.

Scoutmasters must complete and sign blue cards for each scout in their unit, listing name, unit number, district, and name of merit badge. Blue cards filled out in this manner must be turned in Friday night. **Blue cards lacking the above information, will not be accepted by merit badge counselors.** Scoutmasters also are expected to have typed lists of scouts taking each merit badge. Lists should be emailed in advance to Patrizia Smith at momtrieste@aol.com or Terryll Brunson in carry of Philip Hagerich at hagericp@netzero.com.

Merit badge classes will begin at 9:00 and will end at 4:00.

General Information

Registration

1. The deadline for registration is April 13th, 2007
2. The registration fee is \$10.00 per registered person.

Prohibitions

The usual prohibitions that apply for scouting activities are in effect for the campout, including:

1. No sheath knives allowed.
2. No cutting of live wood.
3. No firearms or fireworks.
4. No vehicles allowed in campsites.
5. Park only in designated areas.
6. Fires only in fire barrels or designated fire rings. No unattended fires.
7. Fire barrels fires must be completely out and the emptied along the wood line, NOT IN THE IN FIELDS. Barrels must be returned to under the big oak in the field prior to leaving.
8. No alcohol or illegal drugs allowed.
9. Class "B" uniform required for opening ceremony and merit badge classes. Class "A" uniform required for campfire and chapel ceremony.
10. Profanity and disrespectful behavior not allowed.
11. No radios or boom boxes without headphones.
12. No littering.
13. Troops must pack out their own trash.

NOTICE: Traffic throughout the weekend is **ONE WAY ONLY** at **Camp Albright**. Signs will be posted to give directions.

After unloading, **ALL** vehicles must be parked in the designed parking area. Trailers may remain at campsite.

Campout Contacts:

Phil Hagerich: (804) 862-2680
Ralph Orr: (804) 452-4152
Patrizia Smith: (804) 520-8739

Campout Schedule

Dates: April 20 – 22, 2007

Location: Albrights Scout Reservation

Friday, April 20, 2007

- | | |
|------------------|---|
| 5 p.m. to 9 p.m. | Troop check-in and registration. Fee is \$10.00 per person. Check -in will be at the main pavilion. |
| 9:30 p.m. | Scoutmasters and Senior Patrol Leaders
Cracker Barrel and information. |
| 10:30 p.m. | TAPS. All scouts are bedded down and QUIET . |

Saturday, April 21, 2007

- | | |
|------------------|---|
| 7 a.m. | Reveille and breakfast. |
| 8:15 a.m. | Scoutmasters and Senior Patrol Leaders meeting. |
| 8:45 a.m. | Opening ceremony |
| 9 a.m. - 12 p.m. | Morning merit badge classes |
| 12 p.m. - 1 p.m. | Lunch |
| 1 p.m. - 4 p.m. | Afternoon merit badge classes |
| 4 p.m. - 7 p.m. | Free time. |
| 7 p.m. - 8 p.m. | Campfire and OA call-out. Cracker barrel immediately following. |
| 8 p.m. - 9 p.m. | Scoutmasters and Senior Patrol Leaders meeting. |
| 10:30 p.m. | Taps and all quiet in campsites. |

Sunday, April 9, 2007

7 a.m.

Reveille and breakfast

8:30 a.m.

Chapel service. Class "A" uniform required.

10 a.m.

Troop check-out. Troops must pack out their own trash.

**SUPPORT YOUR ORDER OF ARROW CHAPTER,
BUY YOU LUNCH AT THEIR FOOD STAND.**

April 2007 Merit Badge Campout Advanced Registration

Please register Troop _____ for the April 2007 Merit Badge Campout,
April 20 – 22, 2007 at Albrights Scout Reservation.

We will have _____ scouts at \$10.00 each and _____ adults at \$10.00 each.

We will have _____ scouts and _____ adults for OA call-out (if you need unit
elections, contact your Unit Elections chairman).

Total fee enclosed \$_____.

Checks payable to: Heart of Virginia Council, BSA

Mail to: Crater District Merit Badge Campout
 Heart of Virginia Council
 4015 Fitzhugh Avenue
 P.O. Box 6809
 Richmond, VA 23230

Unit Contact Information (please print)

Name: _____
Telephone: _____
E-mail: _____

Please register by April 13, 2007.

Merit Badges & Prerequisites

(Scouts must have read Merit Badge Pamphlet. Paper and Pencil)

(All prerequisites must be completed before starting MB)

American Heritage Mr. Buchanan

Morning and Afternoon classes.

Requirement 1b or 1 c, bring information about your hometown with you so we can discuss. If you choose to do Requirement 1a ahead of time bring the For Requirement 1b or 1 c, bring information about your hometown with you so we can discuss.

If you choose to do Requirement 1a ahead of time bring the map with you.

Do Requirements 4 and 5 before hand and bring the results with you to the class.

AMERICAN HERITAGE

1. Do ONE of the following:
 - a. Make a map of your area. Mark the points of historical interest. Show your map in your classroom or troop meeting place. Tell about the points of historical interest.
 - b. Research an event of historical importance that took place in or near your area. If possible, visit the place where the event took place. Tell your class or troop about the event and its impact on local history. Describe what it looked like then and now.
 - c. Find out when, why, and how your town or neighborhood started. What ethnic, national, or racial groups played a part? Find out how it has changed over the past 50 years. Try to explain why.
2. Do ONE of the following:
 - a. Explain what is meant by the National Register of Historic Places. Tell about any National Register properties in your area. Describe how a property becomes eligible for listing.
 - b. Find something in your area that seems to qualify for National Register listing. Bring it to the attention of the Historic Preservation Officer for your state. Assist him or her, in any way possible, to nominate it for inclusion in the National Register.
3. Choose ONE of the following; describe its adoption; tell about any changes since its adoption.
 - a. The flag
 - b. The Pledge of Allegiance
 - c. The seal
 - d. The motto
 - e. The national anthem
4. Choose an event, a period, or a person from United States history that you would like to know more about. Do FOUR of the following for the subject chosen:
 - a. Read a biography, approved by your counselor, of the person chosen. Tell some things you admire about the person. Tell some things you do not admire. Explain why you think this person has made a good or bad contribution to America's heritage.

- b. Read about the subject in three sources. List the major points upon which all agree. List areas of disagreement. Decide what source is mostly true. Tell how you decided.
 - c. Read a historical novel or see a television show, a play, or a movie about your subject. Tell how true you think it was. Tell how it added to your understanding of the subject.
 - d. Select an important speech related to your subject and tell when and why it was made. Read the speech to your class or troop. Then lead a discussion about the effect it had at the time.
 - e. Gather records of four songs that are related to your subject or be able to sing or play them yourself. Play the records, or play or sing the songs yourself, for your class or troop. Tell about each song.
 - f. Collect copies of four cartoons about your subject or draw two in the style of the period. Tell about the meaning of the cartoons.
 - g. Collect copies of paintings about your subject. Show them to your class or troop. Tell about them. Discuss their accuracy or symbolism.
 - h. Collect copies of photographs about your subject. Show them to your class or troop. Tell how they reflect the photographer's point of view.
 - i. Build a model to show something about your subject. Show the model to your class to troop. Tell about what it shows.
 - j. Visit a historic site related to your subject. Tell your class or troop about the visit. Tell how it has enlarged your view of the subject.
 - k. Make a time-line for your subject. Tell how the main events on your chart have affected life in America today.
5. Do ONE of the following:
- a. Take an active part in a program about a historic event or person. Report to your class or your troop about the program, the part you took, and the subject.
 - b. Pick an organization that is directly concerned with the preservation or perpetuation of local, state, or national history. Talk with an officer of the organization about its goals. Find out how you can help meet these goals. Carry out a project that will help meet the goals.
 - c. Set up a historic trail or walk in your area. Prepare a guidebook. Include maps and related local history. Develop and carry out a plan to bring your trail to the attention of your community.

ART - Mrs. Smith 912

Morning and Afternoon classes. At least two classes per session.

No Requirements.

Cost \$2.00

AUTO MECHANICS - Mr. Kitchens

Morning and Afternoon Classes

Complete requirement's 1,4a (1), 4b (1), (2), 4c, (1), 4d, and 4e and 11 at home

Citizenship in the World – Mr. Kiddy 924

All day class.

All scouts participating will need to acquire and read the merit badge pamphlet.

4) Do TWO of the following:

A) Explain international law and how it differs from national law. Explain the role of international law and how international law can be used as a tool for conflict resolution.

B) Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

C) Select TWO of the following organizations and describe their role in the world. **1)** The United Nations **2)** The World Court **3)** World Organization of the Scout Movement **4)** The World Health Organization **5)** Amnesty International **6)** The International Committee of the Red Cross **7)** CARE

7) Do TWO of the following (with your parent's permission) and share with your counselor what you have learned:

A) Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site.

B) Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at our local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

C) Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

D) Attend a world Scout jamboree.

E) Participate in or attend an international event in your area, such as an ethnic festival, concert or play.

Computers – Mr. Lesswell 180

Morning and Afternoon Classes

Complete requirements 4 and 5 at home.

and bring either hard copy printouts of their work or CD or thumb drive copies.

Microsoft Office products - Excel, Word, Access, PowerPoint.

CRIME PREVENTION – Mr. Leedy 175

Morning and Afternoon Classes

Requirements complete home security checklist at home.

Home Security Checklist

1. Do you keep a list of all valuable property? _____

Create such a list and make a duplicate, with at least one copy kept in a place outside your home? _____

In case of fire, the list will provide information necessary for insurance claims.

2. Do you have a list of the serial numbers of your valuable property (watches, cameras, computers, TVs, etc.)? _____

Operation Identification - Operation Identification (ID.) is a program of marking personal property with a unique identification numbers to make identification possible if the items are lost or stolen. This program aids the police in identifying your valuables. People who mark their property have a grater chance of getting it back if it's stolen. Operation ID. Also deters burglars by making it more difficult to sell stolen goods and by increasing burglars' chances of arrest.

Numbers can be engraved onto metal objects or marked with indelible markers or other materials. Contact your local police department to find out more about this program.

Many police and sheriffs offices have engraving pens available for you to borrow.

Engraving pens can be purchased in hardware stores. Operation ID. would be a good community service project for your Scout troop.

3. Do you have a description and photograph of valuable property that doesn't have an identifying number?

4. Do you keep excess cash and other valuables in a bank? _____

Renting a safe deposit box is a small investment compared with the potential loss from theft or fire. The box should be large enough to hold important papers and valuables that are seldom used.

5. Do you plan so that you don't need to "hide" a house key under the doormat or in a similar location? _____

It's good to leave your house key with a close friend or reliable neighbor so that a burglar nosing around won't find it.

6. Do your family members know what to do if they discover a burglar breaking in or already in your home? _____

If you return to your home and find signs that it has been entered, don't go in. Go to a neighbor's home and phone the police or sheriff. If you enter your home and find a burglar inside, expect him to be frightened and dangerous. A scream may cause him to flee, but it might also provoke him to attack you. Never struggle with a burglar unless you are in danger of serious physical harm and you are forced to defend yourself. In that case, scream, kick, gouge, and use your hands, feet, and teeth to try to fight off your attacker.

7. Do family members know to leave everything undisturbed and call the sheriff or police if they discover that a burglary has been committed? _____

It is important that you not move things or otherwise disturb the inside of your home or the grounds around your home until police have checked it. Valuable evidence might be lost if things are moved or disturbed.

8. Are trees and shrubs trimmed to eliminate hiding places? _____

Keep doorways, windows, and porches clear when planting bushes and tall flowers.

Remember that the bushes that give you privacy also give a burglar places to hide.

9. Do you have a security closet with a solid-core door, non-removable hinges, and a deadbolt lock? _____

A security closet can be a place to keep things of value. Noises caused by someone breaking into a security closet might betray a burglar.

10. Do you have emergency telephone numbers listed on your phone? _____

In most areas of the country the 911 phone number will connect you with emergency services. With the 911 systems, a computer immediately displays your address to the person who answers your emergency call

11. Is the outside of your home well lit? _____

Does your porch light have at least a sixty-watt bulb? _____

Outside lighting is important in home security. Light yards, windows, and each doorway to prevent burglars from hiding in them. Porch lamps and yard post lamps can be used to eliminate dark spots. Burn porch lights from dusk until dawn, and encourage neighbors to do the same. This denies burglars the cover of darkness, at a cost of about five cents per night, using a sixty-watt bulb. In rural areas where no street lights exist, electric companies often will give group discounts to customers who wish to install security lighting. Contact your Power Company or rural electric cooperative for further information.

12. Is your house number easily visible from the street at any hour? _____

If it is not possible to read your house number from the street at night without using a flashlight, consider lighting the number or having a visible curb number painted in front of your house.

House Numbering Project - Nothing is more frustrating to a police officer responding to a call for help than to arrive at a location and not be able to find the exact house because no house numbers are visible. Every house number on a street should be uniform in size and location and be visible from the street at night. A good troop project would be a house-numbering service to ensure that all house numbers in your neighborhood are present, uniform, and easily seen.

13. Have you made it more difficult for burglars by locking up ladders and eliminating trellises and drainpipes that can be used as ladders to reach an upper floor of your home? _____

14. Are your doors of solid-core construction? _____

A wide-angle door is fragile. It takes a burglar only a few blows with a hammer to break through, to reach the lock. If you have hollow-core doors, consider replacing them with solid doors.

15. Do your entry doors have wide-angle viewers? _____

A wide-angle viewer or peephole lets you see who the visitor is before opening the door.

16. Are your door's locks secure from being opened if a burglar breaks out a pane of glass or a panel of lightweight wood? _____

This calls for a lock that can be opened only from inside with a key. Some communities don't permit this type of lock because it can prevent escape from a fire if the key isn't in place. If you use this type of lock, be sure to leave the key in the lock when anyone is at home; remove the key only when the home is empty. Check with your local law enforcement agency or building department to find out if this type of lock is permitted.

17. Do exterior doors have cylinder-type deadbolt locks with at least a one-inch throw and a beveled cylinder guard? _____

18. Do doors without cylinder locks have a heavy deadbolt or some similar security device that can be operated only from the inside? _____

19. Can all of your doors (basement, porch, and sliding, French, balcony) be securely locked? _____
20. Do your basement doors have locks that allow you to isolate that part of your home? _____

Basement windows are among the easiest for a burglar to enter undetected. If your basement is securely locked from the rest of your home, the burglar's activity is limited to that area.

21. Are all of your locks in good repair? _____
22. Are the door strike-plates installed with three-inch screws? _____
- Three-inch screws will reach the stud inside the wall.

Installing Security Devices - Using the contributed services of repair people or maintenance workers in your neighborhood is a great way to help your neighbors install locks, window pins and bars, peepholes, and other security devices. Donated help saves the cost of installation and encourages more citizens to take important security measures. Neighborhood groups might arrange to purchase locks and other security devices in quantity at a discount. Local authorities might install security devices at little cost to residents. Some residents, including senior citizens, persons with disabilities, and burglary victims, might receive services for free. A good community project would be to find out what low-cost or free services are available and inform the residents in your neighborhood.

23. Do you know everyone who has a key to your home? _____
- Don't carry house keys on the same ring as car keys. It's very easy to leave the keys together when the car is in a garage for repairs or in a commercial parking lot where an attendant parks cars. Anyone who handles your house keys can easily have duplicates made.
24. Do all out-swinging doors in your home have non-removable pins? _____
25. Do sliding doors have a lock that locks both the door panels together or locks the active side to the frame? _____

You can place a wooden dowel in the floor track to prevent a sliding door from opening.

26. Is the garage door secured with a padlock, hasp, or other good lock? _____
- Even garage doors with electric openers need separate locks. In a double-car garage with a single long door, it's important to place a lock on each side of the door to keep a burglar from pulling out one side and crawling through.
27. Do you lock your garage door at night? _____
28. Do you make sure your garage door is locked when you're away from home? _____
29. Do you lock your car and take out the keys even when it is parked in your garage? _____

30. Are all windows in your home equipped with key locks, or pinned? _____

You can secure a sliding window with a rod the same way as you would secure a sliding glass door.

31. Are your window locks properly and securely mounted? _____
32. Do you keep your windows locked when they are shut? _____
33. Do you use locks that let you lock a window that is partly open? _____
34. Have you replaced or secured louvered windows? _____

35. If you live in a high-burglary area, do you use window bars or ornamental grilles?

Take care that bars or grilles don't create an escape hazard in the event of a fire. They must have an inside mechanism that allows them to swing out in an emergency.

36. Do you have secure locks on garage windows? _____

37. Do you cover garage windows with curtains or shades? _____

38. Are you as careful to secure basement and second-story windows as you are to secure windows on the first floor? _____

39. Do you use good telephone security procedures? _____

Telephone Security:

- Never give personal information (name, age, address, etc.) to a stranger on the telephone.
- Never let a stranger know that you are home alone.
- Never let a stranger on the telephone know when you will or will not be home.
- Instruct baby-sitters never to tell anyone who calls that they are home alone with children.
- Teach children who are old enough to be left alone never to tell a stranger on the phone that parents are gone. Teach them to say, "My mom can't come to the phone right now. May I take a message?"

40. When planning a trip, do you secure your telephone? _____ ,

Calling the telephone company approximately two weeks before you leave and arrangements will be made for an operator or a recording to answer your phone each time it rings and state that your phone is temporarily out of order. Or, use call forwarding if the service is available in your area. Call forwarding can give callers the impression that residents are home when they are away, by transferring incoming calls to another telephone number. Your local phone company can give you further information.

41. When you go on a trip, do you arrange for friends or neighbors to pick up newspapers, mail, packages, and any other deliveries? _____

Ask friends or neighbors to pick up your papers, mail, and packages every day.

42. Do you arrange to make your home look lived-in while you are away? _____

Leave some window shades or curtains open so that your home don't look deserted. Have someone periodically open and close the drapes and turn different lights on and off (or use timers) so that the house appears occupied. Use a timer to turn a radio on and off. Consider asking friends or relative to live in your home while you are away. Leave a car in the driveway or ask neighbors to park in your driveway. Ask a neighbor to put some trash in your trash cans.

43. Do you notify a neighbor that you'll be gone? _____

Leave a key with a friend or neighbor: ask that your home be checked every so often.

44. Do you notify you police or sheriff that you'll be gone? _____

45. Do you store all your valuables in a secure place while you're gone, such as a safe deposit box in a bank?

DOG CARE –KRIS JONES DVM 3

Morning Classes

4. For two months, keep and care for your dog.* Maintain a log of your activities during this period that includes these items: feeding schedule, types of food used, amount fed, exercise periods, training schedule, a weekly body weight record, grooming and bathing schedules, veterinary care, if necessary, and costs. Also include a brief description of the type of housing/shelter arrangements you have for your dog. Bring your log to the campout.
5. Explain the correct way to obedience train a dog and what equipment you would need. Show with your dog any three of these commands: "come", "sit", "down", "heel", "stay", "fetch" or "get it", and "drop it". Bring a note from your parents verifying that your dog did these commands for you.

Anyone who is unable to complete these requirements before the campout, may complete them at a later date, Dr. Jones will hold your blue card and mail it to you after you complete the requirements and mail them to her, along with a note from your parent or scoutmaster verifying the requirements.

EMERGENCY PREPAREDNESS – Mrs. Richardson 912
Requirements 2B and 6C must be completed before taking Merit badge.

ENVIRONMENTAL SCIENCE – Mr. Thomas 156
All day class
Complete requirements 1, 2, 3e (2), 3f (1) 4, and 5, 6 at home

FIRE SAFETY – Mrs. Richardson 912
All day class
Complete requirements 6a and 6b at home

FIRST AID – Mrs. Richardson
All day class
Requirement 1 must be complete before taking Merit Badge.

Requirement 2B bring First Aid Kit

FINGER PRINTING - Mrs. Richardson

No Requirements

LEATHERWORK - Mrs. Mott
Classes run all day (takes about 45 minutes)
No requirements

Cost \$5.00

ORIENTEERING - John Anderson 901 This one is **Questionable** at this time.

All day class,

Requirement read Merit badge Pamphlet at home.

7 must have taken part in two orienteering events (Klondike Derby counts) and they must bring their scout book, paper, pen, and a compass. A note from scoutmaster explaining any requirements they have completed.

METALWORK – 912

Cost \$2.00

Classes run all day (takes about 45 minutes)

MODEL DESIGN & BUILDING – Mr. Hagerich 912

Cost \$3.00

Classes run all day (takes about 45 minutes)

MUSIC – Sean Little 912

Classes run all day (takes about 45 minutes)

No requirements.

SCULPTURE - 912

Cost \$2.00

Classes run all day (takes about 45 minutes)

TEXTILE – Mrs. Little 912

Cost \$2.00

Classes run all day (takes about 45 minutes)

VETERINARY MEDICINE – Mrs. Kris Jones 3

Afternoon Classes

Requirements before class:

6. DO ONE OF THE FOLLOWING:

- a.) Visit a veterinary clinic, hospital, or veterinary referral teaching hospital that does work in one of the practices listed in requirement 1. Spend as much time as you can observing the veterinarians and their staff. Write a report on what you observed and learned at the facility. Share your report with your counselor. Bring this report to the campout.
- b.) Spend as much time as possible with a veterinarian who works in one of the fields listed in requirement 2. Learn about what special training beyond veterinary medical school may have been required for that position. Learn about any special or unusual activities required of this position. Write a report about what you have learned about this field of

veterinary medicine. Include in your report how this field serves the needs of the general public. Share your report with your counselor. Bring this report with you to the campout.

9. Know local ordinances.

THESE ARE NEW REQUIREMENTS AS OF 2007. Anyone who is unable to complete these requirements before the campout, may complete them at a later date, Dr. Jones will hold your blue card and mail it to you after you complete the requirements and mail them to her, along with a note from the veterinarian that you visited, verifying the visit.

WEATHER – Mrs. Jones 3
Morning and Afternoon Classes

Do ONE of the following requirements before class: (DAVID JONES)

- a. Make one of the following instruments: wind vane, anemometer, rain gauge, and hygrometer. Keep a daily weather log for 1 week (or longer) using information from this instrument as well as from other sources such as local radio and television stations or NOAA Weather Radio. The following information should be recorded at the same time every day: wind direction and speed, temperature, precipitation, and types of clouds. Be sure to make a note of any morning dew or frost. In the log, also list the weather forecasts from radio or television at the same time each day and show how the weather really turned out. Bring the log with you to the campout.
 - b. Visit a National Weather Service office or talk with a local radio or television weathercaster, private meteorologist, local agricultural Extension service office, or university meteorology instructor. Find out what type of weather is most dangerous or damaging to your community. Determine how severe weather and flood warnings reach the homes in your community. Bring a note from the person/place that you visited documenting the visit.
8. Do ONE of the following:
- a. Give a talk of more than five minutes to your unit explaining the camping safety rules in the event of lightning, flash floods, and tornadoes. Before your talk, show your outline to your counselor for approval. Be prepared to give this talk at the campout.
 - b. Read several articles about acid rain and give a prepared talk of more than five minutes about the articles to your unit. Before your

talk, show your outline to your counselor for approval. Be prepared to give this talk at the campout.

Anyone who is unable to complete these requirements before the campout, may complete them at a later date, Mr. Jones will hold your blue card and mail it to you after you complete the requirements and mail them to him, along with a note from your parent or scoutmaster verifying the visits.

Directions to Albrights Scout Reservation

From I-95, take Temple Avenue exit. Turn left at light. Follow Temple Avenue to the Boulevard (Rte. 301) and turn left. Turn right at Dupuy Rd. (by the WaWa convenience store). At the end of Dupuy Rd. after you pass Virginia State University, turn right onto River Rd. You will cross a bridge over the train tracks. Stay on River Rd. for about 10 miles until Trents Bridge Rd. There is a big microwave tower. Turn left on Trents Bridge Rd. for about 1.5 miles. Turn left into Albrights Scout Reservation and follow signs to Registration.

**SUPPORT YOUR ORDER OF ARROW CHAPTER,
BUY YOU LUNCH AT THEIR FOOD STAND.**